RCG BOCES RENSSI Teacher's Association BOCES

RENSSELAER-COLUMBIA-GREENE BOCES TEACHERS' ASSOCIATION

Volume I, Issue II

November-December 2019

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Union Updates

- If you have not registered or logged in recently to your TEACH account, please do so at <u>http://</u> www.highered.nysed. gov/tcert/teach/. Check your status in your account and make sure all of your information is correct and updated.
- If any members wish to participate in the Research Team for Negotiations, please reach out to your building level reps soon.

Happy Holidays!

Your Executive Team wishes for each of you some quality time with family and friends, the warm glow of giving to those in need, and a smile to share with everyone you encounter!

When the school year begins anew in 2020 we will be in the midst of preparing for our first negotiations meeting with administration. We will keep you posted via your building level representatives.

(Pres.), Joal Bova (VP for SpEd), John Mahony (Treasurer), Diane Stever (Grievance), and Jefferson LaMountain (ED#10/AFL-CIO). Meetings with the Administrative Team will begin in January 2020. As stated previously, our Questar III Board of Education will be providing two members to serve on the Admin. Team and have chosen to bargain separately from the Federation. J. Greene (NYSUT LRS) has confirmed that this is a common practice and cannot be challenged.

Since 2020 is a presidential election year, the American Federation of Teachers will be hosting NYS Local Presidents in Saratoga Springs, Jan. 25-26, 2020 to discuss issues relevant to northeastern educators. If you wish to share your thoughts in advance of this meeting, please email Hilary Reilly at rcgbocespres@gmail.com using your personal email address.

In Solidarity,

RCG BOCES TA Executive Team

Our negotiating team members include: Hilary Reilly

Tasty Table Traditions Cookbook Authored @ CGEC

Chef Peter Desmond's Culinary Arts Program combined with Integrated English taught by Rebecca Lanier at the Columbia -Greene Educational Center just completed a five-week project where students created a culinary cookbook with accompanying personal narratives. Students shared a recipe, a personal narrative related to that memory, cooked/baked their recipes in class and shared their recipes with other students. During the course of production, the students were introduced to book production; they

worked collaboratively on a title, a preface, and a dedication page. Some students assisted with the formatting of the pages and also designed the cover in Adobe Illustrator. The end product is a 65page book that includes color photographs.





Kendall Pedersen and Amoz Bowles from CGEC display their products for the cookbook!



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The best and most beautiful things in the world cannot be seen or even touched. They must be felt with the heart. Wishing you happiness."

~ Helen Keller

Know Your Contract

Section 9.2 - Personal Leave (pp. 13-14)

Employees may charge up to three days against accumulated sick leave credits annually for the transaction of personal business that cannot be accomplished at times other than during school hours.

Application for this leave needs to be submitted no

less than five days prior to the anticipated absence to their building principal/ supervisor.

Employees should receive written response within two days of the submission of their request.

Personal leave may not be used for vacation purposes (ie. to extend a vacation).

Personal leave will not be

available to any employee who has announced their intention to resign or retire during the month immediately preceding the effective date for each circumstance.

Once leave is approved, it cannot be taken away.

As long as staff follow the policy agreement, personal leave should be permitted.



Welding and Fabrication students from CGEC visit Local #7 Plumber and Steamfitters Assoc. in Latham.

Special Thanks go to Tom Carrigan, Ed Nadu and Mark Sesta for providing career advice and guidance to our CGEC students!

Shared Success

"Success usually comes to those who are too busy to be looking for it." Henry David Thoreau

Columbia-Greene Ed. Center Welding and Fabrication CTE Program

Welding students from CGEC visited the Local #7 Plumber and Steamfitters Association in Latham to learn firsthand from professional in their field. Our new Welding Teaching Assistant, Lauren Litzmann, helped to organize this opportunity for our students. They learned about the requirements for the Local 7 Apprenticeship Program, regional and overseas opportunities. The most valuable segment was spent speaking with members from a union perspective, discussing the benefits offered to Local 7 members including healthcare, good working conditions, wages, and contracts. They also learned that through negotiations, the Local 7 won the contract for the new Amazon building in Schodack. The Local 7 will be working with Welding and Fabrication Program at CGEC and hopes to also work with the HVAC at both centers in the future. Members will be visiting the Columbia-Greene Educational Center soon, which will open new opportunities for our students!

~ Rebecca Lanier (VP for CTE)



CTE Welcomes our New CTE Director, Denise Fernandez-Pallozzi!

Questar III Welcomes Denise Fernandez-Pallozzi as our new CTE Director!

Denise Fernandez-Pallozzi has been visiting with union leadership and CTE programs and staff since her hire in late November. She is enthusiastically engaging in conversations about our student population and how to best serve their needs. We look forward to keeping an open dialogue as we discuss the future of our CTE and ALP programs and services!

Denise has worked for several, regional BOCES in her career both as a teacher and in multiple administrative roles. She is a seasoned, BOCES advocate and truly appreciates the value of CTE and Integrated Academics. If you see her on site, please introduce yourself and share some of your success stories!



NEW Endorsed Program

Get ready to Access ... big savings!

NYSUT Member Benefits is pleased to announce the launch of our newest endorsed program -- Member Benefits Discounts & Deals provided by Access Development!

This money-saving benefit is available exclusively to NYSUT members and features the nation's largest private discount network.

These deals can be accessed either online or from the palm of your hand through Access Development's MB Deals mobile app. Visit *mbdeals.enjoymydeals.com* to learn more.

Register your account on the Access website with your NYSUT ID number using the URL above. You will then be able to enjoy exclusive access to savings of up to 50% on shopping, restaurants, movie tickets & entertainment, travel, oil changes & vehicle maintenance, and much more.

Have a favorite local business?

One of the best features of the MB Discounts & Deals program is the ability to recommend your favorite local business, restaurant, coffee shop, etc. to potentially join the Access Development network.

Register your account on the Access website by March 31, 2020 to be eligible to win prizes -- visit the Member Benefits website for more information!

Learn more by calling **800-626-8101** or visiting *memberbenefits.nysut.org*.

For information about contractual endorsement arrangements with providers of endorsed programs, please contact NYSUT Member Benefits.

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Association (NEA). From insurance to vacations, use this brochure to start taking advantage of all we have to offer. We're union proud and honored to serve you.

In solidarity, J. Philippe Abraham Chairperson, NYSUT Member Benefits Trust

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18-84

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To learn more about our endorsed programs and services, please visit:

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FACT SHEET

Teacher Shortage in New York State

Fact Sheet No: 19-17 (replaces 18-11)

In the past several years, the national teacher shortage has captured the attention of educators, researchers, policymakers and the media. While estimates regarding the severity of the shortage vary, there is widespread consensus that demand for teachers is certainly on the rise. The U.S. Department of Education has estimated that 1.6 million or

approximately 160,000 new teachers per year would be needed nationally between 2012 and 2020. A report from the Learning Policy Institute estimated the number even higher, predicting that schools will need approximately 300,000 new teachers per year by 2020.

In New York, state officials estimate we will need approximately 180,000 new teachers over the next decade -- or up to 18,000 new teachers annually. The increased demand reflects trends in teacher retirements, expected increases in P-12 enrollments, fewer individuals entering the profession, and rates of teacher attrition. Available data indicates that New York is already experiencing a teacher shortage in a growing number of subject areas and in high poverty schools. Big city and rural districts are reporting severe staffing challenges.

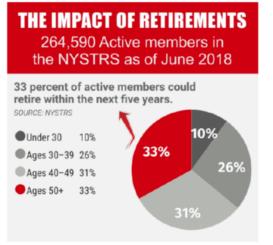
THE IMPACT OF RETIREMENTS

According to the November 2018 New York State Teachers' Retirement System (TRS) Comprehensive Annual Financial Report, there were more than 51,000 active TRS members over the age of 55. In addition, there were nearly 36,000 active TRS members between the ages of 50-54. This means approximately one-third of the 264,590 active TRS members are eligible or will soon be eligible to retire.

PREPARING THE NEXT GENERATION OF TEACHERS

With many veteran teachers on the verge of retirement, it is urgent to recruit more candidates with the academic background and personal qualities that are associated with becoming a successful teacher. Teacher education programs in New York are still dealing with the fallout of the Great Recession when state cutbacks resulted in massive layoffs and a poor job market for aspiring teachers. This legacy, coupled with changes in working conditions, new certification requirements, and increased demands on teachers, have all contributed to the declining

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THE IMPACT OF RETIREMENTS......1



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attractiveness of a career in teaching. Since 2009-10, enrollment in teacher education programs in New York State has declined by 53 percent, from more than 79,000 students in 2009-10 to just more than 37,000 students in 2016-17. Note: This data covers undergraduate and graduate teacher prep programs.

RECOGNIZED SHORTAGE AREAS

The U.S. Department of Education has designated 17 teacher shortage areas in New York for 2019-20, according to the Nationwide Teacher Shortage Area website. While the federal agency's classifications

have varied from year to year, the number of teacher shortage areas in New York has increased every year in the last decade based on data reported by the State Education Department. These are the state's 2019-20 shortage areas:

- Art and Music Education
- Blind/Visually Impaired
- Career and Technical Education, grades 7-12
- Deaf/Hard of Hearing
- English as a Second Language (ESL)
- ESL with Bilingual Extension
- English Language Arts, grades 7-12
- Health and Physical Fitness
- Language and Speech

- Library Media Specialist Staff
- Literacy
- Mathematics, grades 7-12
- Science, grades 7-12
- Social Studies, grades 7-12
- Special Education with Bilingual Extension
- Students With Disabilities, all grades
- World Languages

These shortage areas vary in degree across regions and districts within the state. Since federal titles don't align exactly with New York state certificate titles, some categories such as Art and Music education now include specialty areas like Theater and Dance that used to be listed separately. Growing anecdotal evidence demonstrates that teacher shortages are hitting many other certificate titles as well, with high-need and rural districts experiencing the most difficulty attracting appropriately certified individuals.

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ENROLLMENT IN NYS TEACHER ED PROGRAMS HAS DECLINED BY 53%

